YEARLY STATUS REPORT - 2020-2021

Part A

Data of the Institution

1.Name of the Institution

Rajarshi Shahu Arts And Commerce College, Rukadi

- Name of the Head of the institution

    Dr. Prashantkumar Bhupal Kamble

- Designation

    I/c Principal

- Does the institution function from its own campus?

    Yes

- Phone no./Alternate phone no.

    02302586003

- Mobile no

    7775989677

- Registered e-mail

    rajshahurkd@yahoo.com

- Alternate e-mail

    profpbk@gmail.com

- Address

    A.P. Rukadi

- City/Town

    Tal. Hatkanangale

- State/UT

    Maharashtra

- Pin Code

    416118

2.Institutional status

- Affiliated /Constituent

    Affiliated

- Type of Institution

    Co-education

- Location

    Rural

- Financial Status   **Grants-in aid**

- Name of the Affiliating University   **Shivaji University, Kolhapur**

- Name of the IQAC Coordinator   **Dr. Uttam Ramchandra Patil**

- Phone No.   **02302586003**

- Alternate phone No.   **02302585514**

- Mobile   **8805909873**

- IQAC e-mail address   **rajshahurkd@yahoo.com**

- Alternate Email address   **uttamnayana@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year)   http://rajshahuruk.in/aqar

4.Whether Academic Calendar prepared during the year?   **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: http://rajshahuruk.in/calender

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**72.20**	**2004**	**03/05/2004**	**02/05/2009**
Cycle 2	**B**	**2.27**	**2012**	**10/03/2012**	**09/03/2017**
Cycle 3	**C**	**1.91**	**2019**	**18/10/2019**	**17/10/2024**

6.Date of Establishment of IQAC   **01/08/2004**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
-	-	-	-	-

8.Whether composition of IQAC as per latest NAAC guidelines   **Yes**

- Upload latest notification of formation of   View File

IQAC

9. No. of IQAC meetings held during the year　　　3

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?　　　**Yes**

- If No, please upload the minutes of the meeting(s) and Action Taken Report　　　No File Uploaded

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?　　　**Yes**

- If yes, mention the amount　　　**Rs. 24,500/-**

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Preparation of an all-inclusive Academic Calendar 2020-21 Organisation of International Multidisciplinary Webinar on 'Epidemics and Literature' Organisation of International e-conference on 'Natural Resources and Sustainable Development' Organisation of Cancer Check-up Camp at Rukadi research papers were published by the faculty of the college Organisation of e-workshop on IPR Timely Submission of the AQAR

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of an all-inclusive Academic Calendar 2020-21	Even under the dreadful influence of COVID - 19 pandemic our college took every effort to adhere to the academic calendar. Accordingly, the outcomes achieved by the end of 2020-21 are as follows: 1) Programmes were organized as per the calendar. 2) One Day International Multidisciplinary webinar on 'Epidemics and Literature' was organized jointly with Rotary Club of Ichalkaranji Central. 3) One Day International Multidisciplinary e-Conference on 'Natural Resources and Sustainable Development' was organized. 4) 37 Research papers were published by the faculty of the college. 5) 01 book was authored by the faculty was published. 6) 04 MOUs were made. 7) One alumnus passed SLET in English. 8) A student received 1st rank at Taolu optional JIANSHU event in 18th State senior (Women and men) Wushu Championship 2020-2021. 9) A student received 3rd rank at Taolu optional NANDAO event in 18th State senior (Women and men) Wushu Championship 2020-2021. 10) A student received 1st rank in the Cartooning competition at the District Level Youth Festival, Shivaji University, Kolhapur. 11) A student received 2nd rank in Spot on Painting at the District Level Youth Festival, Shivaji University, Kolhapur. 12) Online workshop on 'Intellectual Property Rights' was organized. 13) 'HOPE Cancer

Detection Campaign' was organized in collaboration with Rotary club of Ichalkaranji Central. 14) One day Workshop on 'Covid-19 Vaccination Awareness programme' was organized. 15) One day online webinar on 'Underground Water Literacy' was organized jointly with Maharashtra government under Ground Water Survey and Development Agency, Kolhapur in collaboration with Shivaji University, Kolhapur. 16) Online lecture of Advocate Smt. MeghaThombare on 'Gender Equity' on was organized. 17) Guidance of Dr. S.G. Shaikh and Dr. SavitaRasam of Shahaji Law College, Kolhapur on 'Domestic Violence' was organized. 18) 50 trees were planted in the oxygen Park near railway station, Rukadi and along the Shahu Lake, Atigre jointly with Rotary Club of Ichalkaranji Central and Adhar Foundation.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2021

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

1.Name of the Institution	**Rajarshi Shahu Arts And Commerce College, Rukadi**
• Name of the Head of the institution	**Dr. Prashantkumar Bhupal Kamble**
• Designation	**I/c Principal**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**02302586003**
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• City/Town	**Tal. Hatkanangale**
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• Pin Code	**416118**
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• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**
• Location	**Rural**
• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Shivaji University, Kolhapur**
• Name of the IQAC Coordinator	**Dr. Uttam Ramchandra Patil**

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• If yes, mention the amount	Rs. 24,500/-	

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- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	15/12/2021

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2020-21	31/01/2022

15.Multidisciplinary / interdisciplinary
16.Academic bank of credits (ABC):
17.Skill development:
18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
20.Distance education/online education:

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	53

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	573

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	420

File Description	Documents
Data Template	View File

2.3 Number of outgoing/ final year students during the year	**194**

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	**18**

File Description	Documents
Data Template	No File Uploaded

3.2 Number of sanctioned posts during the year	**18**

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**13**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**12,20,113=00**
4.3 Total number of computers on campus for academic purposes	**21**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

- In the beginning of academic year teacher submit their teaching plans for the subjects and papers. They include: topics, subtopics, number of lectures required to teach, the duration needed to complete topics and sub-topics, the teaching methods, values/purpose of teaching topic as well as bridge and remedial teaching.
- The teachers use teaching methods like seminars, group discussions, question-answer method along with lecture method for effective delivery of the curriculum. Similarly teaching aids like projectors, computers, internet and Google meet, Zoom. The planning of teaching is communicated to the students semester wise.
- The academic diaries that record the details of daily teaching are maintained.
- The students suggested to refer various reference books, journals, dailies and websites.
- Guest lectures, projects and assignments are arranged which help significantly in effective delivery of the curriculum.
- Teachers submit semester wise syllabus completion reports at the end of each term which are discussed minutely in meeting with the principal.
- The college organizes teacher training programs on revised syllabus wherein the teachers are equipped with the necessary information, methods and skills to deal with the curriculum.
- During 2020-21, total 08 teachers attended the workshops organized on revised syllabi and presented their views about the syllabus therein.

File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

- Every year the academic calendar is prepared after every co-curricular and extra-curricular committee submits its annual plan to the college in the month of June.
- Every effort is taken to organize curricular and co-

curricular activities as per the academic calendar.
- The academic calendar mentions unit test after the teaching of every unit. But this year because of covid-19 pandemic we were not able to conduct unit tests or assignments physically.

But seminars were conducted class wise and subject wise and projects were assigned to the students for effective understanding of the curriculum. The marks of the CIE are included in the evaluation of the students by the university at the B.A. part 3 and B.Com. Part 3 or M.A. I and ll level. The teachers have submitted reports of the CIE at the end of each term. In this way the college adheres to the academic calendar.

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link for Additional information	http://rajshahuruk.in/calender

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

08

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

00

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

· The college delivers the curricula designed by the Shivaji University, the curricula integrate issues relevant to gender, environment and sustainability, human values and professional ethics.

• Gender related issues such as gender equity and gender sensitivity are the part of the syllabi of subjects like Marathi, Hindi and English language and literature at B.A. I-II-III. and business communication at B.Com I-II. The students are sensitized to gender discrimination and need to encourage women empowerment through various literary works. Furthermore, the subjects like political science, public administration and economics sensitized students to issues related to gender.

• Likewise, at B.A. II, B.Com II and M.A. II students have to study an additional subject viz. Environmental studies which is devoted to issues related to environment. Furthermore, the environment issues are also incorporated in the syllabus of Geography, English, Marathi and Hindi literature.

• Further, issues connected with sustainability are in the syllabi of the social sciences as well as environmental studies and literature.

In addition to this, issues connected to human values such as mercy, pity, love, equality, fraternity are an integral part of literature studies and social sciences. The curriculum of commerce and courses in handicrafts inculcates professional ethics.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

02

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	**No File Uploaded**
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

131

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**A. All of the above**

File Description	Documents
URL for stakeholder feedback report	http://rajshahuruk.in/teachinglearning
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**No File Uploaded**
Any additional information	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://rajshahuruk.in/teachinglearning

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

573

File Description	Documents
Any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

322

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college assesses the learning levels of the students orally or by test. Teachers arrange bridge teaching in the first week. Throughout the year, as per the need and demand of the students,

they arrange remedial teaching for the slow learners and intensive teaching for the advanced learners. Advanced learners and slow learners are identified through the continuous internal evaluation system that the college has adopted

The advanced learners are provided intensive teaching. They are given opportunities to present their skills and ideas in various events organized in the college. They are given priority in representing the college in intercollegiate competitions and seminars, workshops, camps and training programmes.

However, the COVID 19 pandemic influenced the process considerably. During the lockdown period the teaching was done online. The teachers used Google Meet for that. But as the college belongs to rural area, majority of the students hail from economically backward class. Many of them cannot afford to have smart-phones and mobile data required to attend the online classes. Subsequently, the learning of such students got hampered to a great extent.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
573	17

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

In general the faculty uses following student-centric methods:

· Experiential learning methods:

1. Students play the role of principal, teacher, clerk, peon and engage classes on Teacher Day

2. Teachers give topics from study to advanced students for seminars.

3. Events in the NSS camps and some events in the college are organized by the students.

4. Manas wall paper and Utkarsh annual magazine provide students opportunity to learn by experience.

5. Sachetana Mandal's handicraft courses provide opportunity of practical experience.

· Participative learning methods

1. All teachers commonly use question-answer method

2. Seminars, discussions, role-play are used to supplement lectures

· Problem solving methods

1. The students are given projects related to various social, economic and environmental problems and entrepreneurial projects.

However, in the year 2020-21, due to the COVID 19 pandemic some of the regular activities could not be held. The teachers, however, used online seminars and discussions of the students. The students completed their environmental studies projects at home. N.S.S. special camp and Teacher's Day were not organized, hence the students lost a very good opportunity to learn by experience.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Generally, the teachers use PowerPoint Presentations to teach various topics. They show the students films related to the syllabi. They use internet and teach the students to use it for searching information and data related to their topics. The teachers avail the reference books in the library as well as on shodhganga etc. and use the sources in their teaching.

In the year 2020-21, due to the COVID 19 pandemic, actual offline teaching in the classes was on hold most part of the year. The faculty taught online on Google Meet. They used PowerPoint presentations, showed films online, made use of various academic youtube films for making teaching a pleasurable experience. They provided study material, reference material or question banks online using whatsapp.

The college organized workshops, seminars, conference online for both the faculty and students.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	No File Uploaded

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

15

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

14

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

472.1

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

In general, the college has the internal assessment system as follows:

1. The teachers inform the students about the internal assessment and use question-answer method and class tests in the classroom and evaluate the students continuously.

2. There is a project for Environmental Studies for B.A. part II and B.Com. part II students.

3. B. A. III students have a seminar and projects of each paper for 10 marks for each semester. Likewise B. Com. III students have a seminar oral test of each paper for 10 marks.

4. Seminars and projects are assessed transparently and sensibly by considering the students' attendance, academic performance, and participation in various co- and extra-curricular activities. The performance of the students is communicated to the students and parents in the parent meeting.

In the year 2020-21, due to COVID 19 pandemic most of the teaching was online. Teachers had to arrange tests, seminars and the feedback online. Many of our students could not attend classes due to lack of network, smart-phones or necessary mobile data. Normally, we have students from lower economic strata and the pandemic worsened it. Hence, we could not compel them to participate in each and every activity of the college.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The students can approach the faculty personally to get doubts and grievances about evaluation cleared. If the problems and doubts are not cleared among the faculty and the student, then the student can apply to the subcommittee for exam-related grievances formed under the Teaching, Learning and Evaluation Committee which redresses the grievances by correcting mistakes, improving or

making suggestions to teachers or counseling the students.

The college has a Grievance Redressal Cell constituted as per the directions of Shivaji University, Kolhapur. The students can represent their problems and grievances related to examination to the cell for counseling and solving their problems like any other problem they face. The students who feel awkward to approach the Cell personally can put their grievances through the suggestion box which then are treated fairly and solved.

During the lockdown in the COVID 19 Pandemic, University examinations were conducted online for all classes. During theses exams, some students had issues related to log in, network interruption etc. due to which they needed re-examination. The faculty and the Teaching, Learning and Evaluation Committee conveyed the grievances on phone to the concerned BOS and the Examination Section of the University and their exams were rearranged.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Ours is an Arts and Commerce College. It runs three programmes i.e. B.A. , B. Com. And M. A. Economics. The outcomes of all these programmes and courses are stated in the syllabi of the Shivaji University. They are available on the university website as well as the website of the college. The teachers have access to them. They communicate these outcomes to the students when they start their teaching at the start of the semester as well as when they teach the units.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://www.unishivaji.ac.in/syllabusnew/Off-Campus-humanities / http://www.unishivaji.ac.in/syllabusnew/Off-Campus-commerce
Upload COs for all Programmes (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

To evaluate the Pos, PSOs and Cos, the college has developed continuous internal evaluation system.

1. Oral tests in the classrooms enable the teachers realize if the students have acquired the expected knowledge and skills.

2. Teachers arrange class tests so as to evaluate the outcomes of studying the units which helps the teachers understand how much the students have learnt as well as prepare for the university exams.

3. The students are given projects which help the students learn at their own pace as well as whether they have attained expected outcomes.

4. Seminars are arranged so as to understand if the students have obtained competence and confidence to share their ideas on the topics from the course. Seminars also enable the teachers to assess the interactive and participative skills attained by the students.

5. Teachers also employ question-answer method while in the classroom to understand the attainment of POs, PSOs and Cos.

The above evaluation enables the teachers to classify into slow-learners and advanced learners, who receive remedial teaching and intensive teaching respectively.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://rajshahuruk.in/programoutcome

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	**No File Uploaded**
Paste link for the annual report	http://rajshahuruk.in/teachinglearning

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://rajshahuruk.in/teachinglearning

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

00

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

05

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

00

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The faculty of the college are like peers. The average age of the faculty is 50. They make a good team and work spiritedly. They

freely and frankly share their knowledge with one another on various academic, socio-political, religious, economic and other issues at the international, national as well as local levels. Though the faculties belong to various disciplines, they share their ideas with one another and that results into the creation and transfer of knowledge. For example, our colleagues of Economics discuss the reasons for educated unemployment with language teachers. These discussions contribute in the creation of the knowledge.

The college has developed a method for the teachers to participate and present papers in seminars and conferences. The brochures of the seminars and conferences are notified to the faculty. The teachers willing to participate the events have to take the prior permission of the principal for submitting the abstracts. They share topics of their research papers with the other faculty members.

After the completion of the research the reports , dissertations and theses are submitted to the college library, where the knowledge can be shared by students and community.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

01

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

00

File Description	Documents
URL to the research page on HEI website	**Nil**
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	**No File Uploaded**

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

37

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

07

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College has evolved an amicable bond with the neighborhood community. Majority of the extension activities are organized to sensitize the students to social issues.

The students are sensitized about the need of tree plantations and encouraged to participate in the tree plantation drives organized by the NSS, NCC and Rotract units in the college in collaboration with Adhar Foundation, Rukadi. The students planted 50 trees at Rukadi railway station and Shahu lake Atigre.

Under the Cleanliness drives students cleaned the roads and open spaces in the villages and in this they are sensitized about cleanliness and that's how they contribute to the 'Swachcha Bharat Abhiyan'.

The students participated in the environmental and Cleanliness awareness rallies with banners giving slogans. Similarly, the college organized an online webinar on Ground water literacy to sensitize students about environment and water issues.

The college organized one day 'HOPE Cancer Detection Campaign'. The students propagated the campaign to which the needy villagers responded positively.

The 'Corona Warriors Committee' of the NSS conducted Covid-19 Vaccination Awareness campaign and Coronamukta Dattak Gaon Scheme. The students guided the people about washing their hands, using sanitizer, keeping social distance, staying safe and taking Covid-19 vaccination.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

`00`

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	**No File Uploaded**

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

`16`

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

`1042`

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

05

File Description	Documents
e-copies of related Document	**No File Uploaded**
Any additional information	View File
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

04

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	**No File Uploaded**
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Balasaheb Mane Education Trust, Rukadi, the mother institution has its own building which is being utilized by the branches of the Trust. The college has been given the following rooms and facilities from the joint building.

1. There are 13 rooms allotted for the college to run its B.A., B.Com. and M.A (Economics) programs. These rooms are used for COC and Sachetana Mandal's handcraft courses.
2. The library with SOUL2.0 is a separate space with also ample books, journals and dailies for reading with four computers for the use of students and teachers.
3. The college building has Wi-Fi, a seminar hall equipped with LED projector, Wi-Fi and Sound System
4. There are separate rooms for N.S.S, Gymkhana, YCMOU, Nashik center ,Distance Education center of Shivaji University, Principal cabin, and retiring room, administration office, record room, strong room, ladies room, multipurpose hall, IQAC office, toilet for girls and boys, canteen owned by the trust, computer center with 13 computer LAN and 5 KV backup. The college owns a ladies hostel and uses a big playground owned by ZP Kolhapur.

5. The college has adequate infrastructure for its 500 to 600 students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

The college Gymkhana, established in 1992, is provided a separate room (596 sq. ft.) with cupboards and a toilet block. A spacious

playground of 2 acres owned by ZP Kolhapur is in front of the college. The college uses it for sports practice and annual sports festival. Enough material and facilities are available for games like kho-kho, kabaddi, cricket and volleyball and athletic games like discus throw, hammer throw, javelin throw and the indoor games such as chess and carom. Several students have represented the college at the zonal, inter-zonal and all India interuniversity sports competitions.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

03

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

RS. 1,30,346.00

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Name of software :SOUL

Nature : Fully automated

Version :SOUL 1.0 in 2007, Latest version 2.0 in 2016

Upgraded on 2016 latest

Year of Automation :2007

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional Information	**Nil**

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

Rs. 25,144=00

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

19.03

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has in all 19 desktop computers and 04 laptops. Out of 19 desktops, 12 are in the computer center (NRC), 05 are in the library, and 02 are in the administrative office of the college. Laptops are used by the teachers and students for teaching and learning as per their needs.

All the computers in the computer center are connected with LAN and the remaining desktops and laptops are equipped with Wi-Fi facility .The private agency named Silicon Computers, Kolhapur has been appointed for the maintenance and up gradation of computers. The UPS with 5 KV capacity is installed there which provides backup for 8 hours. Similarly, the computers in the library and office are provided with 2 KV and 3KV backup simultaneously. There are 03 LCD (1 fixed and 2 movable) projectors in the college. One is installed in the seminar hall and the remaining 02 are used in the classrooms as per the requirement. All of these computers have

licensed copies of software. In addition, the college has 07 printers, 01 photocopier and 03 projectors.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

4.3.2 - Number of Computers

573/21 = 27.28:1

File Description	Documents
Upload any additional information	**No File Uploaded**
List of Computers	<u>View File</u>

4.3.3 - Bandwidth of internet connection in the Institution

D. 10 - 5MBPS

File Description	Documents
Upload any additional Information	<u>View File</u>
Details of available bandwidth of internet connection in the Institution	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

Rs. 2,58,196=00

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college makes the financial provision for the utilization, maintenance and repairing of physical, academic and support facilities. Maintenance of the college building is done as per the suggestions given by the College Development Committee .The budgetary provisions are made in the budget of the college and work contracts are given to agencies as per the rules. Gymkhana Committee assists the Director of Physical Education in using and maintaining the sports materials. As per the budgetary provisions sport materials are purchased and repaired. Likewise the Library Committee follows a specific procedure to purchase books and journals as per the provisions made in the annual budget. List of the required books and journals to be purchased for the academic year is taken from the teachers and after the approval of the principal, the books and journals are purchased. The books are registered in the accession register. The damaged books are rebound and after the loss of books, the borrower has to reproduce new copy of the book or pay 1.5 percent amount of the book. The library committee recommends the books to be written off and the CDC makes resolutions to the effect. With due process books are written off.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	**Nil**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

383

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to Institutional website	http://rajshahuruk.in/complab
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

61

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

61

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student placement during the year (Data Template)	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

29

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	[View File](#)
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

01

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

02

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college offers the students platforms to participate in most

of the activities organized in the college. As per the Maharashtra Public Universities Act- 2016 it is mandatory to form a Students' Council of the college. However, in the year 2021-21, there were no instructions by the Shivaji University for the formation of the Students Council so there was no Students Council in existence. The committees on which the student representatives are nominated are : 1. Discipline Committee, 2. Disability Empowerment Committee, 3. Manas and Utkarsh committee, 4. Elocution and Debating committee, 5. Publicity Committee, 6. Sachetana Mandal, 7. Tour Committee, 8. Nisarg Mandal, 9. Vivek Vahini, 10. Students' Counseling Cell,11. Welfare committee, 12.Social Sciences Committee, 13. NSS, 14. Gymkhana committee 15. Ragging Prevention Committee, 16 College Function Committee, 17. Grievance Redressal Cell, 18. Library Committee, 19. Self-supporting Courses Coordinating Committee, 20. Utkarsh & Manas Committee, 21. Cultural Committee, 22. Rotract Club, 23. Commerce Association, 24. Lead College Scheme Committee and 25. Gender Champion Club. The Students Council is supposed to look after the welfare of the students and to promote and co-ordinate the extra-curricular and co-curricular activities of various committees for better corporate life.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

09

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our Alumni Association, viz, Rajarshi Shahu Alumni Association was active during the COVID - 19 pandemic. The members of the association took care of the COVID - 19 warriors in Rukadi. The SRF and homegaurds on duty during COVID - 19 pandemic at Chhatrapati Shivaji Chowk, Rukadi were offered fruits and sanitizer on behalf our alumni association. Similarly the association provided sanitizer to the Grampanchayats of Rukadi, Atigre, Mangaon and other villages in the catchment area of the college.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

To materialize the vision, 'To endeavor to enable students to be successful and self-dependent in economic, culture, social, political and managerial skills in the glocal scenario' and mission 'Overall personality development of the students', various co-curricular and extra-curricular activities are organized systematically. The faculty in the departments plans the teaching and evaluation subject wise and paper wise as well as the activities to be conducted throughout the year in the portfolio committees at the start of an academic year. The IQAC guides in planning, suggests new activities, observes the activities to assure quality sustenance. The College Development Committee reviews the planning, the syllabi completion and activities conducted. The academic calendar is prepared and observed meticulously. The college informs other stakeholders about all activities and they partake in them. Suggestions from the stakeholders are considered in the meetings and accepted if useful and constructive. The entire faculty is assigned various responsibilities to attain decentralization of power and smooth working. The principal plays the most important role in the governance by working with all stakeholders as well as the Board of Trustees. The Board of Trustees decides the policy, makes suggestions and gives approval to the requirements suggested by the CDC.

File Description	Documents
Paste link for additional information	http://rajshahuruk.in/visionmission
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The practices of decentralization of power and participative management are deeply ingrained in the academic and administrative activities of the college. The first practice exemplifying them is the academic calendar. The preparation of the academic calendar of the college involves community effort. The Incharges of the various co-and extra-curricular committees are given permission to plan the activities to be conducted throughout the academic year. These activities are considered in the IQAC meeting. Then after getting the approval from the CDC the academic calendar is ready for implementation.

Another practice which shows participative management is the intensive extension activity, 'Tree plantation'. Environment protection and conservation is a value of NAAC. The college considers nature conservation its duty. Accordingly, the IQAC suggested that the tree plantation should be considered core activity in NSS. Thus the IQAC along with NSS decided to plant trees in the village, Rukadi and Atigre. The matter was discussed with Aadhar Foundation and grampanchyats about tree plantation. Accordingly, the plantation was done at Rukadi Railway Station (Oxygen Park) and along the Shahu lake Atigare. The plants were donated by Rotary Club of Ichalkarnji Central. The tree plantation activity involves participation of faculty, students and NGOs.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

It was planned that an international e-conference in social sciences will be organized in the college by the departments of Economics, History, Political Science and Geography. The one day international e-conference on 'Natural Resources and Sustainable Development' on Thursday, 29th July, 2021 was organized accordingly. The Shivaji University Kolhapur, Joyti Kiran Publication, Pune and Rotary Club of Ichalkaranji Central were the co-organizers. The objective of the e-conference was to help the teachers understand the current concepts in sustainable development and uses of natural resources. In all 227 teachers participated in the conference. There were four sessions in the conference namely 1. Use of Indigenous knowledge in resource utilization for sustainable development 2. Inclusive development of natural resources, 3. Recources price with sustainability 4. Paper presentations by the participants and conclusion. Prof. Dr. D. T. Shirke, Vice-Chancellor, Shivaji University, Kolhapur, Prof. Lal Mervin Dharmshri, Senior Prof. (Chair) University of Kelaniya, Shrilanka, Prof. Pravin Saptarshi, Visiting Prof., Salisbury University, USA, Dr. Vasant Jugale, Rtd. Professor and HoD, Economics Department, Shivaji University, Kolhapur, Mrs. Ekta Keshari, Asst. Prof., Pt. Hari Sahay PG college, Gorakhpur, Uttar Pradesh guided the participants as the Resource persons.

File Description	Documents
Strategic Plan and deployment documents on the website	**No File Uploaded**
Paste link for additional information	http://rajshahuruk.in/perspective
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Balasaheb Mane Education Trust, the mother institution, has the Board of Trustees and all sister institutions work under it. It consists of six members and it supervises, directs, plans and controls the affairs of all branches of the Trust. For the college there is the CDC. It has 14 members and it looks after all matters of the college. It recommends the requirements of the college to the Trust. It also checks the planning, reviews the activities in the college for the improvement of the standard of all activities in the college. The IQAC works under the CDC. IQAC is the apex committee under which all committees work. It supervises the planning, execution and record to be kept of all the activities. It gives suggestions, studies new trends in teaching and adds in the function of the college. The college has constituted the Grievance Redressal Committee, Ragging Prevention Committee and Internal complaints Committee to deal with grievances and complaints. A suggestion box is installed in the library and any stakeholder can put his/her grievance or complaint in the box. The concerned committee takes cognizance of the complaints either orally or in writing.

File Description	Documents
Paste link for additional information	**Nil**
Link to Organogram of the institution webpage	http://rajshahuruk.in/bod
Upload any additional information	**No File Uploaded**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	D. Any 1 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user inter faces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

1. For academic welfare, the faculty development committee acquaints the faculty with recent trends in different subjects; works for career advancement scheme and fellowship for the faculty; encourages faculty to publish books, undertake major or minor research projects, recommends faculty for orientation programs, refresher courses and short term courses.
2. The college encourages the departments to organize seminars, workshops and conferences and provides financial support to the faculty to participate in such events organized by other institutes.
3. For economic welfare of both teaching and non-teaching staff there is the credit society established by the mother institution which caters to immediate economic needs of the staff .
4. The college also helps the staff to get government financial aids like medical reimbursement and insurance cover.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

02

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

02

File Description	Documents
IQAC report summary	**No File Uploaded**
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File](#)
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college follows performance based assessment and API system prescribed by UGC. All faculty fills up the PBAs forms for annual self-assessment. The forms are verified by IQAC and submitted to the principal. These forms are considered for career advancement scheme. Besides, the in-charges of the portfolio committees submit their activities completion report to the principal at the end of every term. Results of the university exams are also submitted to the principal which are then analysed in the staff meeting, IQAC and CDC.

Performance appraisal of non-teaching staff is done through the confidential reports. They submit their appraisal forms to the Head Clerk who evaluates the forms on the basis of discipline, punctuality, accountability, technical knowledge, administrative skills, emotional integrity etc. Then they are forwarded to the principal with due remarks of the head clerk.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college has a mechanism to undertake external audit after every financial year by an agency of external auditors namely M/S.Patil, Ghevade, Mahapurkar and associates. The college has maintained various accounts, main accounts are P.G. account, YCMOU account, UGC grants account, NSS accounts etc. The external auditor audits all of them separately. The CDC evaluates the audit reports and seeks compliance reports, if any, from the accounts section. The audited statement is sent to the Account General of Maharashtra. The N.S.S. committee audit is done by the auditors regularly and the report is submitted to the Shivaji University. There have been no audit objections by the auditors in the audits until now

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

Rs. 24,500/-

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Being an institution running the traditional courses, our college does not have much scope for funds mobilization. Besides, under the influence of COVID-19 pandemic the college could not run the Handicraft courses and computer courses on regular basis. Hence during 2020-21 there could be a little mobilization of funds from the courses and other sources. Still, Rotary Club of Ichalkaranji Central sponsored most of the activities in the college and

shouldered the financial burden incurred to conduct the activities like Blood Group Test Camp, Teacher-Training Programme, State-Level Intercollegiate Elocution Competition, Lead college programmes, and tree plantation.

The classrooms of the college are used for the Sachetana Mandal Courses, UGC-COP courses, YCMOU courses, and are allowed to be used by the Shivaji Shikshanshastra Mahavidyalaya, a sister institution. The Seminar Hall is also used by the sister institutions for various programs and activities. The water of the bore well of the college is used by all sister institutions, especially in summer season.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC has a considerable significance in the academic and administrative activities of the college. It designs, frames and implements policies to create and sustain quality in the work of the college. These policies are implemented through the academic, co-curricular and extra – curricular and administrative committees.

1. It was recommended by the IQAC to the NSS committee of the college to arrange a campaign to increase health awareness among the people in the villages in the catchment area of the college. Accordingly, the NSS committee organized the student counseling for cancer detection campaign on 4/2/2021 and Hope Cancer Detection Campaign on 5/2/2021. Around 50 symptomatic villagers from the surrounding villages were checked. The villagers were grateful towards the college for organizing the activity.

2. The IQAC has suggested to conduct at least one international conference/seminar in the college every year. Accordingly, the Social Science departments organized the one day International multidisciplinary e-conference on 'Natural Resources and Sustainable Development' on 29/7/2021 in collaboration with Rotary Club of Ichalkaranji Central and

Jyotikiran Publication, Pune. 227 teachers participated in the conference and 198 participants presented their research on the theme.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC makes suggestions to the faculty to change the teaching-learning process as per the need. The academic years 2019-20 and 2020-21 remained under the dreadful influence of COVID-19 pandemic. The actual classroom education shifted to the online mode. The IQAC and TLE committee of the college organized the one day workshop for the faculty on 'Online Teaching' on 27/10/2021. The workshop guided the faculty on engaging online lectures with the help of ICT. The faculty during the time of the lockdown taught online. Accordingly the teaching learning process took place through online mode.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	**Nil**
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Rajarshi Shahu Arts and Commerce College, Rukadi is a co-education institution. During 2020-21 even under the impact of COVID-19 pandemic the college organized many curricular and co-curricular activities in which boys and girls participated together. Gender Champion Club of the college organized an online lecture of Advocate Smt. Megha Thombare on 'Gender Equity' on 1.1.2021. The club also organized the Guidance of Dr. S.G. Shaikh and Dr. Savita Rasam of Shahaji Law College, Kolhapur on 'Domestic Violence.' These programmes were organized specially to promote gender equity and to sensitize students about gender issues.

Sachetana Mandal in the college screened the interview of Mira Borvankar, a distinguished and revered IPS officer by Nikhil Wagale in the seminar hall of the college on 10.3.2021 to promote gender equity and sensitization.

Besides, the curricula also have the space to promote the same. The concerned teachers elaborate the units in the curricula related to gender issues and promote gender equity and sensitization. The Internal Grievance committee and the Gender club always strive for gender equality among the students.

Facilities like a Ladies Room and a separate toilet block with changing room and a sanitary napkin vending machine are provided in the college.

File Description	Documents
Annual gender sensitization action plan	http://rajshahuruk.in/gendchamclub
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**Nil**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**D. Any 1 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste management:-

In the college the solid waste caused due to the various activities of the students, teachers and administrative staff is cleaned regularly and dustbins are kept in the campus to collect the waste.

There are around 50 percent girl-students in the college. They have some unavoidable special needs. To dispose sanitary napkins in a hygienic way a napkin disposal machine is installed inside the ladies-washroom. The newspapers and other papers are given for recycling.

Liquid waste management :-

The college has washrooms, latrines and wash basins. The sewage as well as other water used in all of them could have created a problem of disposal. A soak pit has been made and all the waste

and sewage water is soaked in this pit. Hence, there is no water

clogging in the campus.

E-waste management

The non-functioning UPS batteries have been written off the dead stock. The non-functioning UPS and UPS batteries are exchanged by suppliers. Besides, the electrical instruments like computers, monitors, key boards, etc. wear out and become useless. Such material is exchanged with the suppliers for recycling.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

C. Any 2 of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college gives equal opportunity to all students without any discrimination. Students are admitted as per the reservation policy of the Government of Maharashtra and the central Government. All are treated equally by the faculty and staff without any gender,class, caste or racialdiscrimination. The teachers treat all students equally. Hence, all students have amicable relationswith one another. The faculty controls the students sensibly and they are treated cordially. The teachers consider themselves the second parents of the students. The college is completely secular. Lectures by experts on issues like national integrity, social awareness, environment conservation, gender equity etc. were arranged in the college during 2020-21. All students are given opportunity to take part in the arrangements of various programmes as well as cultural activities like the Youth Festival or other local competitions. Our college works for the overall development of the students through activities without any discrimination.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

On 26thNovember the Constitution Day was celebrated. At this time the preamble of the constitution was read to the students, teachers and administrative staff. The college arranges programmes on the occasion of various days to inculcate values for being responsible citizens. A flex board displaying the preamble of the constitution is fixed in the college. During the year 2020-21, the college arrangedthe following programmes:

Sr.

No.

Day/Occasion

Programme / Activity

1.

15th August :

Independence Day

Flag Hosting, Publication of Manas Wallpaper

2.

20th August,2020 : Sadbhavana Din

Pledge by students, faculty and staff

3

14th September Hindi Divas

Essay competition, Elocution competition, Publication of Manas wallpaper

4

2nd October : Gandhi Jayanti

Cleanliness Drive

5

31st October

National Unity Day

Integrity Pledge

6

26th November :

Constitution Day

a. Reading of the preamble

b.Publication of Manas wallpaper on 'Indian Constitution'

7

14 thJanuary : Geography Day

Lecture on 'Changing Environment' of Dr.M.A.Patil

8

26th January,2021

Republic Day

a. Flag Hosting

b.Publication of Manas Wallpaper on 'Indian Republic Day'

9

28th February :

National Science Day

Dr. G.B. Kolekar's lecture on 'Scientific Attitude'

10

3rd March,2021

Shri. Anil Chougule's lecture on 'Conservation of Environment'

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**Nil**
Any other relevant information	**Nil**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**C. Any 2 of the above**

File Description	Documents
Code of ethics policy document	<u>View File</u>
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	<u>View File</u>
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The college celebrated the following national and international commemorative days, events and festivals during the year 2020-21. : National Science Day, International Environment Day, National

Integration Day. The Republic Day and Independence Day of India are celebrated in the college. Likewise the birth and death anniversaries of great national personalities like Rajarshi Shahu Maharaj, Dr. S.R. Rangnathan, Dr. Saravpalli Radhakrushnan, Karmaveer Bhaurao Patil, Mahatma Gandhi, Dr. A.P.J. Abdul Kalam, Mahatma Jotiba Phule, Savitribai Phule, Dr. Babasaheb Ambedkar, Chhatrapati Shivaji Maharaj, Sardar Vallabhai Patel and others were organized in the college. The Photographs of these personalities were offered garlands. Besides, the essay competitions and speech competitions were organized on such occasions, so the students learn about contribution of these personalities in building the nation and reforming the society. This is how the college attempted generate national and social integrity among the students.

On the occasion of Makar Sankranti, a traditional costume program is organized. Traditional cultural activities of Gouri songs, zimma, Phugadi for girls students in the college were organised during the Gouri-Ganesh festival.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

First Practice

   1. Title of the Practice :-

Hope Cancer Diagnosis and Treatment Campaign

1. **Objectives of the Practice: -**

Ours is rural college and majority of the residents are from lower income group. Most of people are not health conscious. After the illness becomes serious, they go to a doctor for treatment.But medical treatment is not helpful when the illness is severe / serious. Thus this activity is organized with following objectives :

1. To create awareness among the students of the college and residents of Rukadi and villages around Rukadi about cancer.
2. To provide the facilities of cancer diagnosis and treatment to the stakeholders of the college and residents of Rukadi and villages around Rukadi.

1. **The Context :-**

Rural Indians hail from lower income group and hence, neglect their health due to unavailability of money and pressure of earning money. Due to this, their health takes toll after some years and breaks them completely at an early age. Our college has realized this difficulty and accordingly organizes various health checkup camps e.g. eye checkup camp, hearing checkup camp, cancer diagnosis camp etc. In the year 2020-21, Cancer Diagnosis and Treatment camp was organized with the help of Kolhapur Cancer Center, Rotary Club of Ichalkaranji Central and Rotary Club of Atigre on 5-2-2021. In this camp residents of Rukadi and Villages around Rukadi and students of the college were checked. Medicines were given and operations after detailed investigation were done. 42 beneficiaries availed the cancer diagnosis test. Out of them, 7 were provided medicines free of cost.

1. **The Practice :-**

1. Pamphlets were distributed in the target villages by students of the college.
2. The students informed their parents and neighbours about camp.
3. Fees are not charged for registration or checkup.
4. Many residents avail this facility.
5. If some serious symptoms of the disease are detected, Rotary Club of Ichalkaranji Central looks after all expenditure of

operation or medicine.

1. Evidence of Success :-

Cancer, if detected at primary stage, can be cured with medical treatment and if it is at the serious stage the camp offers the patients an opportunity to get treatment at affordable expenditure through Rotary International. The beneficiaries were satisfied with the camp and expressed their gratitude towards the college. Parents and residents here around demand for such checkup camps every year.

1. Problems Encountered and Resources Required :-

Residents from rural area are not aware of their health and hence don't avail this facility in large numbers. When the disease becomes serious, they become conscious but to no use.

Second Practice

1. Title of The Practice :-

Tree Plantation

1. Objective of the Practice :-

All of us know that temperature of the earth is increasing due to excessive CO 2 and it is creating terrible repercussions for life on the earth. It is thus necessary to plant trees to minimize CO_2 and air pollution. Hence, our college has taken up tree plantation as a major intensive activity. The objectives of this practice are:

1. To make tree plantation a movement among students and residents of the villages in the catchment area.
2. To inculcate the value of plantation and conservation of trees in the students and the citizens around.
3. To plant trees and maintain them.

1. The Context :-

Searching a proper place for plantation was a challenge. The college surveyed various places in Rukadi and villages around Rukadi. Oxygen Park in front of the Rukadi railway station was chosen for tree plantation. Accordingly, our college signed the Memorandum of Understanding (MoU) with Adhar Foundation, Rukadi (NGO) and jointly planted trees there. The trees are jointly maintained by the NSS volunteers and the Adhar Foundation volunteers. More than 200 trees have been planted here.

1. The Practice :-

The N.S.S. committee undertakes various drives such as cleanliness drive, plantation drive etc. The N.S.S. programme officers had discussions with the authorities of the Railway Station Rukadi. After their consent, types of plants were selected with the help of Rotary Club of Ichalkaranji Central. The trees to be planted were sponsored by the Rotary club. 200 different types of trees were planted with the help of the NSS volunteers and Aadhar Foundation volunteers. The aftercare was taken by both volunteers.

1. Evidence of Success :-

The plantation has been successful as all the 200 trees planted in front of the Railway Station at Rukadi have survived. So the survival rate is 100 percent. The area looks serene and has created cool ambience for the citizens.

1. Problems Encountered and Resources Required :-

Sometimes it becomes difficult to get a safe place to plant trees. Otherwise cattle destroy the plants. Sometimes, the plants cannot beregularly watered.

The college, however, tries to create awareness amongst the villagers. The college needs support from some N.G.O.s to provide plants. Rotary Club of Ichalkaranji Central does that regularly. But it is not always sufficient for the college. There should be some grants from the Government for the plantation.

File Description	Documents
Best practices in the Institutional website	http://rajshahuruk.in/bestpractices
Any other relevant information	Nil

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

In the academic year 2020-21, due to the global pandemic of COVID-19, the new concept of work-from-home was adopted and the students were kept in the educational stream. E-activities became the priority and thrust of the college. The college is successful in creating awareness about e-learning among students and teachers during this year by providing online study material to students along with online teaching and by organizing various co- and extracurricular online activities. The exemplary are enlisted in the following table:

Sr.

No.

Date

Name of the Activity

No. of the

Participants

1.

2-10-2020

Birth Anniversary of Mahatma Gandhi

25

2.

15-10-2020

Lecture on 'Reading and Personality Development'

32

3.

30-12-2020

One Day International Multidisciplinary webinar on 'Epidemics and Literature'

62

4.

4-1-2021

Lecture on 'Gender Equity'

31

5.

14.1.2021

Geography Day

47

6.

12-2-2021

Lecture on 'Social Media : Advantages and Disadvantages'

27

7.

9-6-2021

Workshop on 'Interview Techniques'

42

8.

7-6-2021

Seminar on 'Freedom Struggle in Kolhapur District'

29

9.

8-7-2021

Seminar on 'Groundwater Literacy'

45

10.

21-7-201

Online workshop on 'Group Discussion'

20

11.

29-7-2021

One Day International Multidisciplinary e-Conference on 'Natural Resources and Sustainable Development'

227

12.

28-8-2021

Online workshop on 'Intellectual Property Rights'

19

File Description	Documents
Appropriate web in the Institutional website	**No File Uploaded**
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

Future Plan of Action for the Next Academic Year (2021-2022)

The college has made the following Plan of Action for the Academic Year:2021-2022:

The college plans to:

1) get ISO certification.

2) undergo AAA audit of Shivaji University, Kolhapur.

3) equip itself with infrastructural developments by : A) developing 06 ICT enabled classrooms with projectors. B) renovating the seminar hall, staffroom, office, library, computer lab, language lab, ladies room and classrooms.

4) install office and library automation.

5) organize 'Eye check-up camps in the villages in the catchment area.

6) organize health check-up and blood donation camps.

7) organize the workshop for the administrative staff.

8) organize national and international seminars and conferences for teachers.

9) motivate teachers to publish books and research papers and contribute in academia.

10) organize guidance of experts on various topics for students and teachers.

11) organize gender equity awareness, environment awareness programmes.

12) offer students projects for participative and experiential learning.

13) plant more trees and arrange the after care for the planted trees.

14) organise workshops and seminars for the students on topics like interview techniques, induction programme on competitive examinations, or motivation talks by successful entrepreneurs.

15) make MoUs and Linkages with NGOs, other institutes and teacher associations for faculty exchange programmes and activities to be undertaken in collaboration